Statement-II

Functions/Powers of the Management Committees

1. To exercise control over expenditure in respect of the funds released by the Sangathan for the Vidyalaya, its pupils' Fund and other receipts in the manner laid down by the Sangathan. (in the case of pupils' Fund, the powers be exercised through a sub-committee which should include a students' representative, to be ted, in the manner prescribed by the Sani. than.) This specifically implies custody of funds, due control and parties of correct amounts and proper maintenance of accounts.

2. To prepare budget-estimates for the next financial year and sending suggestions in respect of new items of expenditure with justification therefore. This will include non-ecuring items such as buildings, special repairs furniture equipment etc.

3. To make selection of staff for the Vidyaliya as may be authorised and in accordance with the procedure prescribed by the Sangathan.

4. To exercise general supervision over the proper running and functioning of the Vidyalaya including maintenance of discipline among students as well as members of the staff, subject to procedures, rules and regulations prescribed by the Sangathan.

5. To make recommendations to the Sangatnan about additional classes and section's, if any, to be formed in the Vidya laya during the forthcoming academic year in crier to accommodate children belonging to the eligible categories.

6. To make suggestions to the Sangathan for any improvements or reform in the academic or other procedures relating *to* the Vidyalaya, includint- amendments in the prescribed rules and regulations.

7. To assist the Vidyalaya to secure local assistaace and cooperation for its better workine and growth.

8. To scrutinise and approve the annual report of the Vidyalaya.

9 To discharce such other functions relating to the Vidyalaya as may be prescribed by the Sangathan from time to time.

NOTE:. The power of the Chairman, Vidyalaya Management Committee (VMC) are as given below:-

1. He has the power to call a meeting of the Vidayalaya Management Committee as and wnen he may like to do so.

2. He is Chairman of the Vidyalaya Appointment Committee.

3. He can grant earned leave to Princi- upto 15 days.

4. Since Chairman Vidyalaya Manage ment Committee is not a functionary of the Kendriya Vidyalaya Sangatnan, he has no financial powers.

5. He acts as controlling officer in respect of Travelling allowance of Principal.

Closing of Kcniiriya Vidyalaya in Chunkha (Bhutan)

4142. DR. R. K. PODDAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that some local employees are working in the Kendriya Vidyalaya, Chunkha in Bhutan;

(b) whether it is a fact that Kendriya Vidyalaya Saagathan has decided to close the Vidyalaya from April, 1989; and

(c) if so, what would be the fate of these employees?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): ia) Yes, Sir.

(b) and (c) As a sequel to the completion of the construction of Chunkha Hydel Project and keeping in view the earlier agreement with Project Authorities, the Kendriya Vidyalaya Sangathan has handed over the Kendriya Vidyalaya. Bfautan to the Royal Government of

Bhutam with effect from list July, 1988. The salary of all the employees including iocai ones is being curently paid by the Royal Government of Bhutan.

Damage to railway bridges due to earth-quake

4143. SHRIMATI BIJOYA CHAKRA-VARTY: Will the Minister of RAILWAYS be pleased to state:

(a) whether Government are aware that the recent earthquake in the North Easteen region caused damage to railway tracks in several areas;

(b) whether Government undertook in vestigation into the conditionof the rail way bridges over the rivers in the affect ed areas, after the earthquake; and

(c) if so, what is the total number of bridges over rivers found unsafe?

THE DEPUTY MINISTER IN THE MINISTRY OF RAILWAYS (SHRI MAHABIR PRASAD): (a) Railway track in some areas was damaged.

(b) Yes, Sir.

(c)- Postearthquakt investigations revealed that all the bridges were safe, except 10 bridges, which had suffered minor damages and needed some attention and| or imposition of temporary speed restrictions before traffic could safely be resumed.

Sanctioning of scooter advance by Kendriya Vidyalaya Snngathan to *its* Employees

4144. SHRIMATI BIJOYA CHAKRA-VARTY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what was the number of applicants for grant of Scooter advance in Kendriya Vidyalaya Sangathan, during the preceding financial year;

(b) what are the details of those who have been sanctioned Scooter advance during 1987 and 1988;

(c) whether there is any difference in the amount of advance sanctioned to each of the employees in Kendriya Vidyalaya Sangathan and Ministries; and

(d) if so, what are the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P SHAHI): (a) 435 applications were received for grant of Scooter Advance during the financial year 1987-88.

(b) During the period from 1.1.1987 to 31.12 1987, 122 employees were sanctioned scoote,- advance and in 1988, from 1.1.1988 to 31.3.1988, 5 employees were sanctioned scooter advance.

(c) and (d) Generally the amount of Scooter advance given to the employees of Kendriya Vidyalaya Sangathan is the same as admissible to the Central Govern. ment employees and is subject to the fulfilment of the same conditions. The rate of scooter advanse increased by the Government of India in July, 1987 has been made applicable by the Kendriya Vidyalaya Sangathan in April. 1988.

rerms and conditions of posting of tea-chers of Kendriya Vidyalayas, Leh and Port Blair

4145. SHRI ANAND PRAKASH GAUTAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the terms and conditions on which Kendriya Vidyalayas' teachers are posted to Kendriya Vidyalaya, Leh (Ladakh) and Port Blair:

(V) what is the procedure and criteria of selection|identification of teachers posted to these Vidyalayas;

(c) whether any 'special allowances; facilities are admissible to these teachers; and